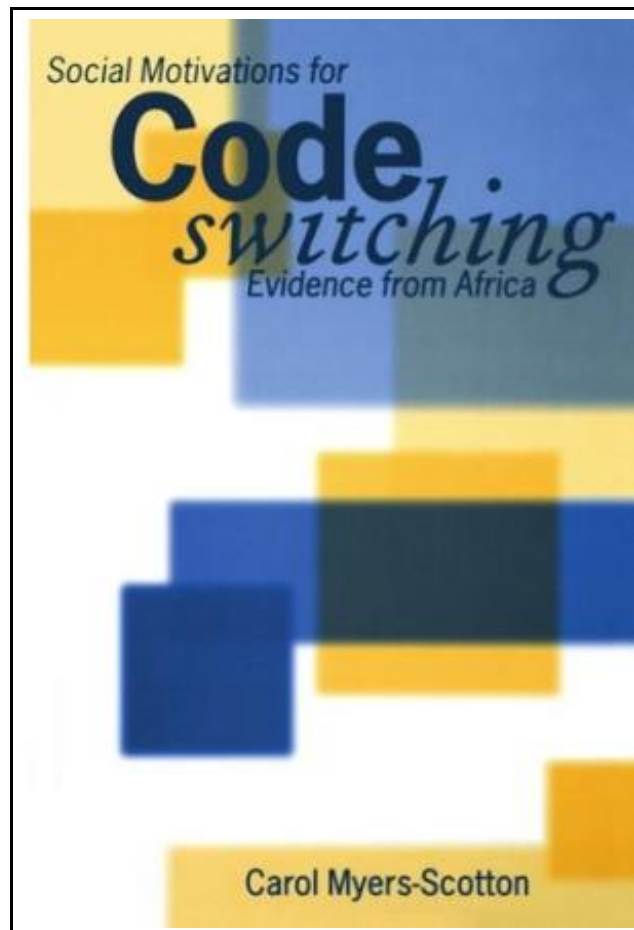


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Oxford University Press, 1995. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "Deserves to be congratulated not only for her findings, but for so clearly revealing where a next step could profitably be taken in this interdisciplinary research area that has for so long been of interest to linguists, anthropologists, and sociologists." Joshua A. Fishman in *Anthropological Linguistics*"Myers-Scotton's model is a unique theoretical synthesis that organizes and explains - in one coherent albeit eclectic framework - most of the behavior that CS scholars have been discussing and theorizing about for decades . An important work written engagingly by a notable sociolinguist who has been researching and writing on codeswitching for more than 20 years . Required reading for teachers and students who research codeswitching phenomena, and for all sociolinguists and discourse analysts." Walter F. Edwards in *Language and Society*'the book presents a more elaborated and refined version of the earlier proposals.Myers-Scotton's analysis is to be welcomed for its attempt to provide a more systematic and unified framework than previous descriptions of the motivations for code-switching. Her account provides many insights, all of them well illustrated.Myers-Scotton is to be credited with having produced a valuable and thought- provoking study, which had the merit of not only capturing many generalisations but also bringing into focus issues which still need more exploration"Lingua"A fascinating, sufficiently enlightening struggle to discover principles to explain how, why, and under what conditions persons who are more or less bilingual or multilingual spontaneously switch words, phrases, or whole sentences from one language to another in everyday conversation."The Key Reporter, (Phi Beta Kappa Newsletter) Volume 58, 4 (Summer 1993)'The book will be of interest to second language practitioners . Myers-Scotton's book illuminates the importance of understanding sociopsychological values associated with all languages in the speech setting....

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