



The Influences of Selected Socio-Economic Factors of Parents and Parenting Attitudes on the Academic Achievements of Their Wards

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GRIN Verlag. Paperback. Book Condition: New. Paperback. 64 pages. Dimensions: 8.2in. x 5.8in. x 0.2in. Bachelor Thesis from the year 2012 in the subject Pedagogy - Pedagogic Sociology, grade: -, - (University of Education, Winneba - Institute for Educational Development and Extension), course: Bachelor of Basic Education - Social Studies (General), language: English, abstract: The purpose of the study was to explore the relation between selected Socio-economic and parenting factors on the academic performance of pupils. The study used a descriptive research designed type. A total of twenty-nine (29) pupils who are in Basic two were used for the study. Questionnaires and test were the instruments used in gathering data on pupils and their parents. Responses from the pupils and their parents were treated statistically using frequency tables, percentages, mean, standard deviation and Pearsons Correlation as the tools. Major findings from the study indicated that pupils academic performance is just above average; and that the Socio-economic and parenting factors of the parents of the pupils are also average. The study further established that there is a significant, medium and positive relation existing between the Socio-economic status of pupils parents and pupils academic performance; the parenting attitudes and pupils academic...



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